

NE Reads K-3 Loomis Elementary Individual Reading Improvement Plan

SECOND & THIRD GRADE LOOMIS ELEMENTARY I.R.I.P. 2023-2024

Student:

Grade:

Student ID:

Date of Birth:

Classroom Teacher:

Parent/Guardian:

INDIVIDUAL READING PLAN NOTIFICATION

Sent by Mail Email Phone Call Meeting X Teacher/Parent Communicator (Folder)

BENCHMARK SCREENER AND PROGRESS MONITORING ASSESSMENT INFORMATION

Assessment: Fastbridge	Date Administered:	Results:	Threshold Level Goal(s):
Fall	Aug/Sept		aReading 2(469) & 3(490); CBMreading 2(56) & 3(87)
Winter	Dec		aReading 2(481) & 3(498); CBMreading 2(84) & 3(110)
Spring	March/April		aReading 2(490) & 3(503); CBMreading 2(110) & 3(125)
INSTRUCTIONAL FOCUS (ALL IF NONE SPECIFIED)	Phonemic Awareness: Hear and distinguish sounds.	Phonic: Understand the relationship between letters and the sounds they represent.	Fluency: Read with sufficient speed to support understanding.
		Vocabulary: Knowledge of, and memory for, word meanings.	Comprehension: Understand and draw meaning from text.
Core Reading Program: CKLA (with supplemental/additional Heggery Phonics)			
Evidence-Based Intervention (provided in addition to regular reading instruction): program, frequency, duration, etc. K-1 students will be supported through the Loomis MTSS program. Students in Tier 2 will receive an additional 20-30 minutes 3-4 times/week of explicit reading/phonics instruction in a small-group (1-5 students) setting. Progress Monitoring will be done on a bi-weekly basis. Screening in Fall, Winter, and Spring. Additional assessments will be used as data: NWEA MAP, curriculum assessments (formal/informal) and the above FastBridge:FastTrack Assessment piece.			
SUMMER OPPORTUNITIES		PLEASE VISIT THE READ AT HOME PLAN/NE READS	
iXL Skills Boost plan, information on Public Library Summer Reading programs		https://www.education.ne.gov/nebraskareads/read-at-home-plan	

I am aware that my child has been identified as having a reading deficiency (according to the FastBridge Assessment piece and threshold set by the Nebraska Department of Education & the NEReads program) and will receive instruction and support through core curriculum and additional supports identified in this plan and as identified in the MTSS process.

Parent Signature _____

Date _____

Administrator's Signature _____

Date _____

Teacher's Signature _____

Date _____

FAST CBMreading & aReading Threshold Levels 2023-2024. Scores in the table are the minimum values needed for a student to be considered "Progressing" toward future reading success. Scores below these numbers indicate a student who is "At Risk" for future reading difficulty. FASTearly Reading Composite (K-1) and FAST aReading and CBMreading (2-3). These threshold levels are determined by the assessment provider (FastBridge). Nebraska Reads. Individual Reading Implementation Plan. 2023-2024